

This service is for children aged 0-6 years prior to school entry, with a:

- speech delay and speech that is difficult to understand
- language delay and difficulty communicating
- stutter, or
- voice disorder (GP or ENT referral preferred)

This service is NOT for children with a diagnosed or suspected cognitive and/or developmental delay. They are NOT eligible for this service and should be referred to National Disability Insurance Agency (NDIA) at http://www.ndis.gov.au/my-access-checker. If the child is on the waiting list or already accessing services with Gateways, Noah's Ark, Scope or DEECD Specialist Children's, please do not continue with this referral.

Please return this completed referral form by mail to **Community Health & Rehabilitation Services Information and Access**, 120 Settlement Road Belmont VIC 3216, fax (03) 4215 7795 or email:<u>chrsinfoaccess@barwonhealth.org.au</u>

CLIENT DETAILS				
Child's name:	Gender:			
Date of birth:	Age:			
Address:				
Parent(s) and/or guardian's name:				
Phone (home):	Mobile:			
Kindergarten and/or child care:				
School for next year (if relevant):				
Other medical or educational services the child ac	cesses:			
Aboriginal or Torres Strait Islander · Refugee	 Homeless/ at risk of homelessness 			
REFERRER DETAILS				
Name: Profes	sion			
Agency: Email:				
Address:	Phone: Fax:			
Please provide details of pre-referral screening as	sessment conducted on			
• Brigance	 Kinder Screening Tool 			
Communication and Symbolic Behavioural Sca	les Developmental Profile · Other:			
Please describe your concerns regarding the child	's communication skills:			



Do you have **any other** concerns regarding the child's development (e.g. drawing, using scissors, play, toileting, learning, behaviour, socialisation, climbing, running)? Yes/No

If you answered **yes** to the above, please refer to **NDIA only** as this referral would not be appropriate for Community Health.

Barwon Health provides a paediatric speech pathology service through the local community health centres located at:

Belmont Community	Corio Community	Newcomb Community	Torquay Community
Health	Health	Health	Health
1-17 Reynolds Road	2 Gellibrand Street	104-108 Bellarine Highway	100 Surfcoast Highway

PARENTAL/GUARDIAN CONSENT

As the authorised representative of this child, I _______ (name) consent to a referral to Barwon Health Information and Access Services for Speech Pathology. I understand that Barwon Health Information and Access Service may discuss the information contained in this form with relevant health professionals in order to provide the most appropriate services for my child:

Signature: _____ Date: _____ Verbal Consent: Yes/No

As the authorised representative of this child, I ______ (name) consent for the Speech Pathologist to inform the referrer of the assessment outcome and any other feedback relating to my child's communication concerns. I understand that I can choose to decline this consent at any stage by notifying the Speech Pathologist verbally or in writing.

Signature:	Date:	Verbal Consent: Yes/No
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Referring Agent (e.g. Kindergarten Teacher, MCHN) please to complete the relevant sections of this questionnaire:

Stuttoring / Eluonov	
Stuttering / Fluency Is the child stuttering?	
Has the child been stuttering for more than 3 months?	Yes/No
 Is there a family history of stuttering? 	Yes/No
 Is the parent concerned about the stutter? 	Yes/No
 Is the child attending Primary School next year? 	Yes/No
Other comments:	
Language	
Is the child having difficulty talking or saying sentences?	
Is the child exposed to a language other than English? Please detail:	Yes/No
 Do you feel the child should be understanding more for their age? (e.g. understanding routines and following instructions)? 	Yes/No
• Do you feel the child should be able to say more for their age? (e.g. answering simple questions?)	Yes/No
 How many words is the child saying? (please circle) 	
Less than 10 Less than 25 Less than 50 About 100+	
Other comments:	
Speech	
Is the child unclear or have difficulty saying sounds when they talk?	Vee/Ne
Is the child's speech pronunciation understood by others?	Yes/No
Does the child have difficulty saying lots of different sounds?	Yes/No
• Does the child only have difficulty with 'S', saying it like a "Th" so a word such as "sink" would be "think" or their 'S' sounds slushy (That is, only have a lisp) ?	Yes/No
 Are there any concerns with the child's teeth? 	Yes/No
Other Comments:	
Voice	
Is the child having difficult with their voice?	
	Yes/No
Does the child speak too loudly or too softly?	Yes/No Yes/No
 Does the child speak too loudly or too softly? Does the child have a husky or hoarse sounding voice? 	
 Is the child having difficult with their voice? Does the child speak too loudly or too softly? Does the child have a husky or hoarse sounding voice? Does the child have a nasal sounding voice (e.g. like have a cold)? Other Comments: 	Yes/No
 Does the child speak too loudly or too softly? Does the child have a husky or hoarse sounding voice? Does the child have a nasal sounding voice (e.g. like have a cold)? Other Comments: 	Yes/No
 Does the child speak too loudly or too softly? Does the child have a husky or hoarse sounding voice? Does the child have a nasal sounding voice (e.g. like have a cold)? Other Comments: Social Is the child having difficult with social interaction?	Yes/No Yes/No
 Does the child speak too loudly or too softly? Does the child have a husky or hoarse sounding voice? Does the child have a nasal sounding voice (e.g. like have a cold)? Other Comments: Social Is the child having difficult with social interaction? Does the child make eye contact when communicating 	Yes/No Yes/No Yes/No
 Does the child speak too loudly or too softly? Does the child have a husky or hoarse sounding voice? Does the child have a nasal sounding voice (e.g. like have a cold)? Other Comments: Social Is the child having difficult with social interaction? Does the child make eye contact when communicating Does the child engage in two-way conversation? 	Yes/No Yes/No Yes/No Yes/No
 Does the child speak too loudly or too softly? Does the child have a husky or hoarse sounding voice? Does the child have a nasal sounding voice (e.g. like have a cold)? Other Comments: Social Is the child having difficult with social interaction? Does the child make eye contact when communicating Does the child engage in two-way conversation? Does the child have an intense interest in in certain objects or activities (e.g. 	Yes/No Yes/No Yes/No
 Does the child speak too loudly or too softly? Does the child have a husky or hoarse sounding voice? Does the child have a nasal sounding voice (e.g. like have a cold)? Other Comments: Social Is the child having difficult with social interaction? Does the child make eye contact when communicating Does the child engage in two-way conversation? Does the child have an intense interest in in certain objects or activities (e.g. only play with trains) 	Yes/No Yes/No Yes/No Yes/No
 Does the child speak too loudly or too softly? Does the child have a husky or hoarse sounding voice? Does the child have a nasal sounding voice (e.g. like have a cold)? Other Comments: Social Is the child having difficult with social interaction? Does the child make eye contact when communicating Does the child engage in two-way conversation? Does the child have an intense interest in in certain objects or activities (e.g. 	Yes/No Yes/No Yes/No Yes/No

